

St Nicholas of Myra School

PO Box 265, Penrith 2751. Phone: (02) 4752 3300 Fax: (02) 4752 3399

Email: stnicholas@parra.catholic.edu.au

Website: <http://www.stnicholaspenrith.catholic.edu.au>

Term 2 Week 7

Dear St Nicholas of Myra Families,

Presence The world is charged with the grandeur of God. (Gerard Manley Hopkins) I dwell for a moment on the Presence of God around me, in every part of my body, and deep within my being.

Freedom I try to let go of concerns and worries that may be dragging me down at this present moment. I place any concerns I have in God's hands - at least for these few minutes of prayer.

Consciousness Dear Lord, help me to be always aware of the important things in life. To care for those around me. To seek your presence in all I meet.

The Word of God Matthew 5:13-16

Jesus said to his disciples: 'You are the salt of the earth. But if salt becomes tasteless, what can make it salty again? It is good for nothing, and can only be thrown out to be trampled underfoot by men.

'You are the light of the world. A city built on a hill-top cannot be hidden. No one lights a lamp to put it under a tub; they put it on the lamp-stand where it shines for everyone in the house. In the same way your light must shine in the sight of men, so that, seeing your good works, they may give the praise to your Father in heaven.'

Conversation: Do I notice myself reacting as I pray with the Word of God? Do I feel challenged, comforted, angry? Imagining Jesus sitting or standing by me, I speak out my feelings, as one trusted friend to another.

Conclusion: I thank God for these few moments we have spent alone together and for any insights I may have been given concerning the text.

Peace and Joy
Anita Knezevic
Principal



Please Note: Tomorrow's originally planned Staff Development Day has been POSTPONED until
Term 3 Week 1—Friday 24 July 2020.

ALL STUDENTS TO ATTEND SCHOOL AS NORMAL TOMORROW - FRIDAY 12 JUNE.

Religious Education

New Religious Education Curriculum

2018 saw the launch of a new Learning Framework for Religious Education in the Diocese of Parramatta. The Bishop's own motto 'Duc in Altum' (Go out into the deep) has provided the inspiration for this project. This new curriculum will be the basis of a new approach to Religious Education which will replace "Sharing Our Story" the current curriculum that has been in place for over 20 years.

The process of developing a new curriculum for Religious Education has been a co-creation with students, parents, teachers, clergy and system leaders. At the heart of the process was the commitment that the students' wonderings about their faith would be the catalyst and the inspiration of the curriculum. The new approach is based on an experiential and inquiry based pedagogy.

The draft curriculum for Religious Education is being trialled in our school in Term 3. All our teachers have been participating in Professional Learning for the new curriculum. This is an exciting opportunity for our community to further enhance our approach to Religious Education and to offer great learning for our staff and students. On Friday 24 July we will be having a Staff Development Day focusing on the new curriculum. All staff will be engaged in learning related to the curriculum on this day.

We look forward to sharing this wonderful experience with you throughout the rest of the year.



ST NICHOLAS OF MYRA SCHOOL - 2020



SOUTHERN CROSS COLOUR STUDIOS (02) 4706 2108

Staff

Back Row: Rebecca Perreira, Laura Kingdom, Margaret Dobrucki, Susannah Sinclair, Hannah Khalifeh, Kristen Camilleri, Liam Pearsall-Swain. **2nd Row:** Rebecca Teulan, Anita Knezevic, Adam Simpson, Michael Cappadona, Michelle Hinchliff, Rhonda Shirvington. **Front Row:** Madeline Cortis, Mary Vella, Gabriela Zacherl, Samantha Arnold, Jessica Ishac, Lisa Wilcox, Therese Cusi. **Absent:** Karly Hamlin, Nicole Khoury, Sue Masters, John Attard, Lauren Clarke, Alison Docanto, Rebekah Smith, Sharon Cooling.

Lunchtime Activities

This term there is a different activity run inside each lunch time that students can choose to be involved in.

Mondays- Craft Activities

On a Monday students can join in for some craft activities. We have created an autumn themed artwork and a notebook using a variety of craft materials. It has been fun using our imagination and being creative during our lunch times.



Tuesdays- Just Dance Students have enjoyed showing their amazing dance moves and energy during Just dance.



Wednesdays & Thursdays– Activities in the hall—From giant chess to snakes and ladders to mini hopscotch, students are having a great time with the variety of activities.



Fridays- Drawing Club

Students have enjoyed colouring in, drawing their own pictures or following directed drawing videos by an artist to draw a different thing each week. So far, they have drawn a dragon and a pizza character. We have some very talented artists!



2020 ICAS Assessments

ICAS is developed by UNSW Global and is a comprehensive skills-based assessment program that assesses the higher order thinking and problem-solving skills of students.

ICAS Assessments are now online, a move that reflects a sector-wide transition to computer-based assessments. This allows greater accessibility for students and faster delivery of results.

In 2020 Years 3-6 students have the opportunity to participate in the following subjects:

Subject	Sitting date and time
ICAS Science	9am Wednesday 19 August 2020
ICAS Writing	No longer available in 2020
ICAS Digital Technologies	9am Monday 24 August 2020
ICAS English	9am Tuesday 25 August 2020
ICAS Mathematics	9am Tuesday 1 September 2020
ICAS Spelling Bee	9am Wednesday 2 September 2020



Cost per test: \$15.95 including GST

If you would like your child to participate in any of the subjects listed above, please visit the **new online Parent Payment System** to make a direct payment to UNSW Global. The Parent Payment System is a simple and secure online payment service specifically for parents to purchase ICAS Assessments. **Entries and Payments will no longer be accepted at school.**

The web link for the parent portal is: <https://shop.unswglobal.com.au/pages/pps>

Our school's unique access code is: OMN238

Online payment closes Friday, 17 July 2020. Please note no late entries will be accepted.

IMPORTANT: Please enter your child's name accurately into the System as it will appear on their ICAS certificate.

Attendance

We have had a very positive attendance rate since students returned to school full-time in Week 5. Thank you to those parents who have been keeping their children home if they are unwell. A reminder to send a Skoolbag notification to explain their absence.



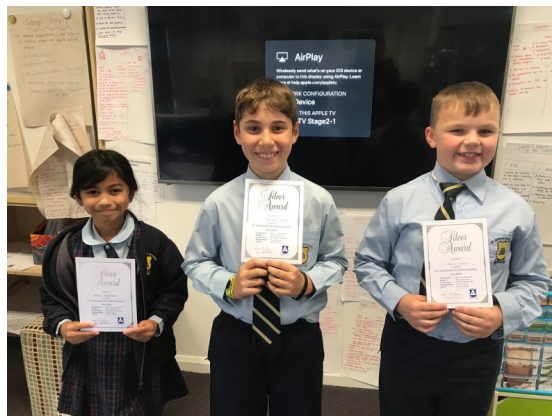
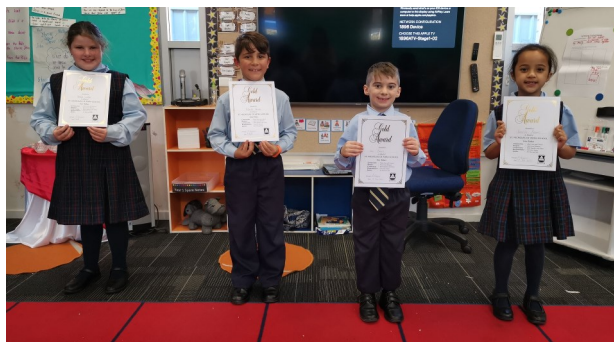
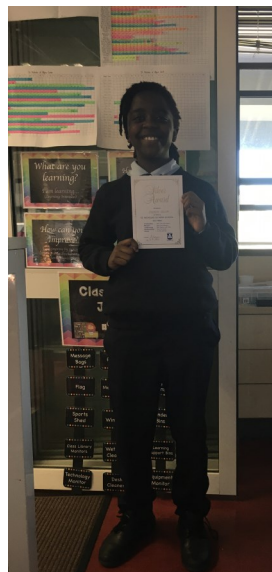
Awards - Friday 5 June 2020

Gold Awards

1	Levi FENECH
1	Janelle ROSARIO
2	Samara COULTON
2	Nicholas FALZON
4	Amisha NAGARETNAM
6B	Lachlan PERRIN
6G	Monette BANDA

Silver Awards

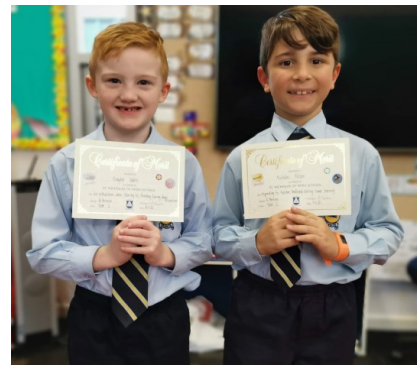
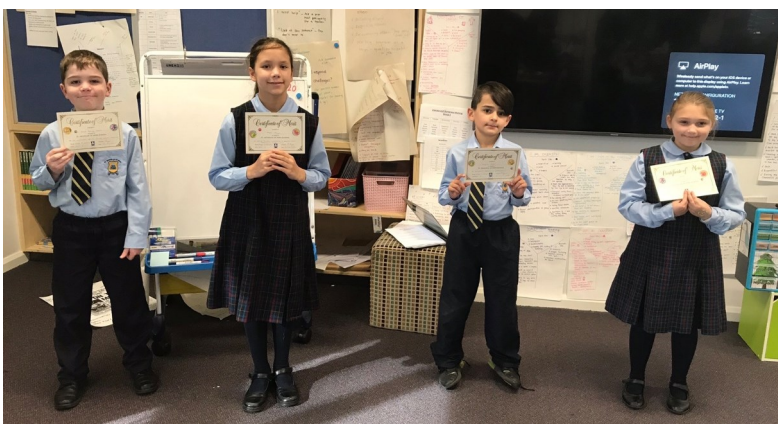
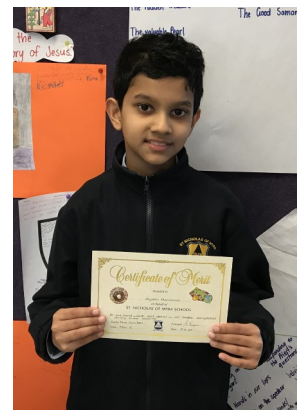
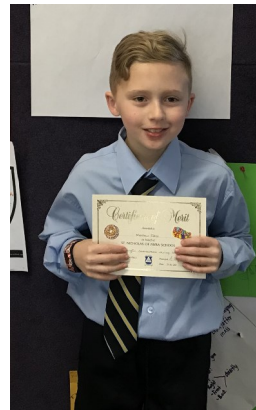
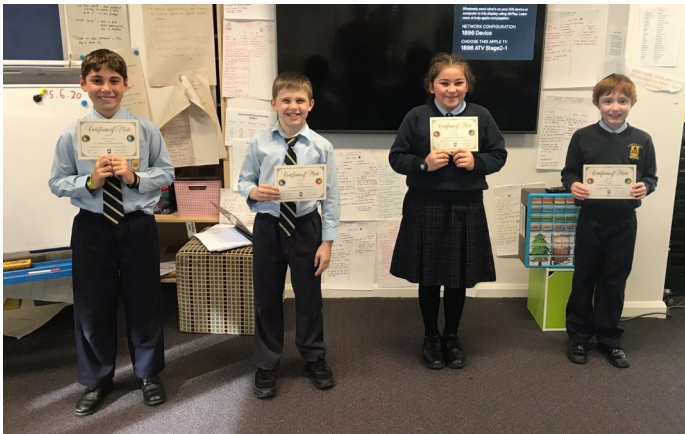
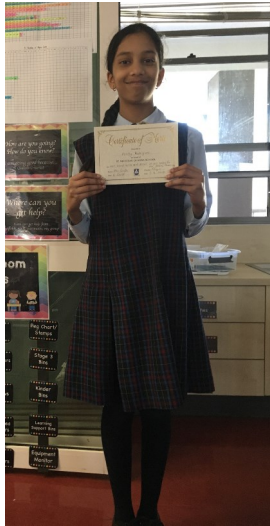
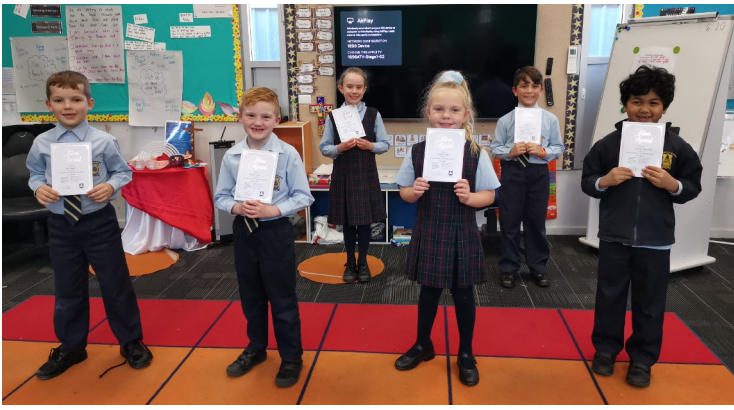
K	Lincoln STEEN
K	Courtney HERBERT
K	Jae LIM
K	Cassandra RIBEIRO
K	Natasha HOWDEN
K	Ashton HADCHITI
K	Elloise FLOOD
K	Olivia NKEMKA
K	Natalie ROZARIO
1	Levi FENECH
1	Thomas FALZON
1	Janelle ROSARIO
2	Max FAAPOI
2	Molly LEMAIRE
2	Eden BLASZCZYK
2	Samara COULTON
2	Brayden WATTS
2	Scarlett PARKES
2	Nicholas FALZON
2	Michael NAGARETNAM
3	Byron FAAPOI
4	Christian FALZON
4	Amisha NAGARETNAM
5	Odessa GIBBS
6B	Nathan HOWDEN
6B	Lachlan PERRIN
6B	Rachel IDRIS
6B	Julian FALZON
6G	Monette BANDA

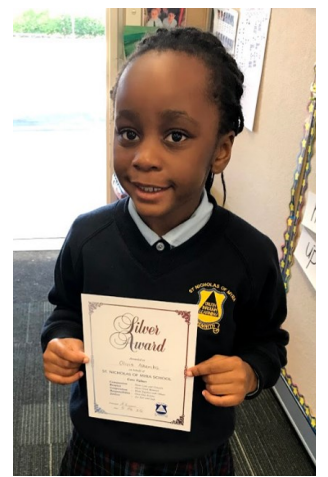
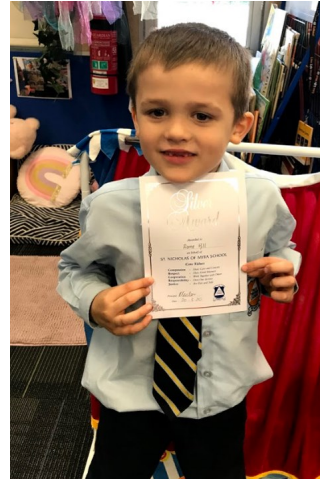
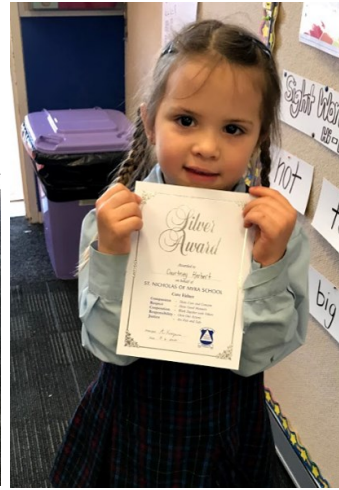


Merit Awards

K	Lucas DUMONT
K	Emily WANG
K	Bridget Cara DELAPAZ
K	Vivien CHANPOWSEE
1	Olivia ARMITSTEAD
1	Levi FENECH
1	Daniella TAMER
1	Harrison DONALDSON
2	Megan BAC
2	Cindy GUO
2	Brayden WATTS
2	Nicholas FALZON
3	Amelia FIDLER
3	Angelo ISAAC
3	Grace MEYER
3	Noah EDWY-SMITH
4	Christian FALZON
4	Jacob WHITE
4	Nox HILL
4	Liana TAMER
5	Lolah LESTAL-BRAID
5	Jayden MENDONCA
5	Gabriel SULUAPE
5	Matthew FIDLER
6B	Nathan HOWDEN
6B	Julian FALZON
6B	Isabella SURENNE
6B	Marina BROZ
6G	Benjamin WALKER
6G	Verity RODRIGUES
6G	Mia BARRETT
6G	Samuel RICHARDSON







Uniforms

School Shoes

As per our uniform policy, girls and boys are required to wear **traditional style black leather school shoes** which can be polished for the summer and winter uniform. The leather shoes can either be lace up or velcro. **Black joggers/trainer style** shoes are unacceptable shoes to be worn with the school uniform.

Acceptable Shoes



Unacceptable Shoes



Sport Shoes

On sport days, students are able to wear sport shoes of any colour, as long as they are sport shoes and white sport socks. **Slip on shoes, football boots, skate shoes, Vans, Converse or canvas shoes of any colour are not acceptable sport shoes.** No branded or black socks. As a guide for parents and students please see the pictures below.

Acceptable Sport Shoes ☒



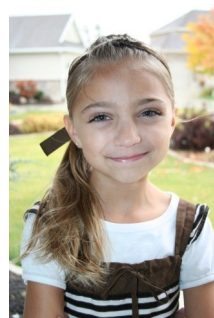
Unacceptable Sport Shoes ☐



Unacceptable



Undercut hairstyle with fringe in the eyes is unacceptable



Hair must be tied back in a school colour scrunchie or ribbon. Hairclip or headband to keep hair out of eyes

Semester One Reports

NESA and CEDP have acknowledged that our reporting to students and parents requires flexibility given the different learning environments of onsite and remote learning platforms.

Therefore with these matters in mind our Semester One Report will reflect this changing environment. The report will contain a CEDP statement acknowledging the current context. We will be reporting on Religion, English and Mathematics with what the child has achieved as well as what they will be working towards. This is comment based and the structure of the comments (dot points) is not any different to our previous years reports. We will continue to have a General Comment celebrating other areas of learning, for example; PBL, Health, Science.

It is important to remember that this report is only a brief summary which will never surpass the richness of the learning conversations a parent / caregiver can have with their child and a child with their teacher. The grades, the comparative grades and effort scales, PBS4L traits and attendance will not be included, this is only a temporary change. We expect the end of year report to complement this interim report and more fully reflect your child's achievements and progress for this year. The 2020 Semester Two report will return to documenting progress in all Key Learning Areas.

The report will be given out on Thursday 25 June 2020 (Week 9). In Week 10 we will have our Student Led Conferences via Zoom due to COVID-19 distancing restrictions from Government and CEDP. A note will go home about these next week.

Awards and Events on Reports

This year, we have moved to a new reporting system called Compass. In the past, our old reporting system FACES had the ability to add awards and events to the reports each Semester. This is not a function that is available on Compass reports as yet. Therefore, no awards or events students have attended will be able to be included on the reports this year.

Birthdays!

As we would like to continue to celebrate the individual particularly on their birthday, if you choose to send in something for their stage or friends, please ensure that these are store purchased and in individual-serving portions (cupcakes, lamingtons, donuts - obviously keeping in mind we are a nut aware school) so there is reduced risk to our children.

This is a temporary measure during COVID-19. We will keep you updated to any further changes. We apologise for any inconvenience caused by not conveying this message earlier.



Correspondence

- ☺ Father's Day Order form due back by Friday 19 June 2020

St Nicholas of Myra Parish

326 High St Penrith
4721 2509

Mass Times

Saturday Vigil 6:00pm
Sunday 7:00am, 8:30am, 10:00am & 6:00pm

Weekday Masses:

Monday 9.30am
Tuesday 6:45am, 9.30am
Wednesday 6:45am, 9:30am
Thursday 9:30am
Friday 6:45am, 12:10pm



ST DOMINIC'S COLLEGE

Creating an inclusive learning environment, encouraging individual excellence and success for your Son

YEAR 7, 2021 ENROLMENT CLOSING DATE EXTENDED

The College is now accepting online enrolments

Please visit our website at
www.stdominics.nsw.edu.au

