

St Nicholas of Myra School

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Term 3 Week 9 2020



Tuesday 22 Sept
Talent Quest viewing
in Stages

Friday 25 Sept

End of Term
Assembly (See Saw)

Last Day of Term 3

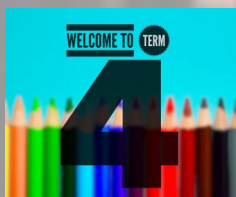
School Holidays
Monday 28 Sept
until **Sunday 11 Oct**

Daylight Saving
Sunday 4 Oct when
clocks go
forward 1 hour



Monday 12 Oct

Welcome back all
students for Term 4



Dear St Nicholas of Myra Families,

Thank you for another great term of learning!

As we are in Year A of the Catholic Church, each Sunday at church we are listening to the Gospel of Matthew. The Gospel of Matthew is the first of the four Gospels and was written for a Jewish Christian community. The key theme of Matthew's Gospel is the coming of the Kingdom of God. The author of Matthew wanted to spread the message of Jesus within and beyond his community.

Below is the Gospel for this week along with some questions you could discuss with your child/children about this particular parable.

A reading from the holy Gospel according to Matthew. (**Gospel: Mt 20:1-16**)

Why are you jealous because I am generous?

Jesus said to his disciples: 'The kingdom of heaven is like a landowner going out at daybreak to hire workers for his vineyard. He made an agreement with the workers for one denarius a day, and sent them to his vineyard. Going out at about the third hour he saw others standing idle in the market place and said to them, "You go to my vineyard too and I will give you a fair wage." So they went. At about the sixth hour and again at about the ninth hour, he went out and did the same. Then at about the eleventh hour he went out and found more men standing round, and he said to them, "Why have you been standing here idle all day?" "Because no one has hired us" they answered. He said to them, "You go into my vineyard too." In the evening, the owner of the vineyard said to his bailiff, "Call the workers and pay them their wages, starting with the last arrivals and ending with the first." So those who were hired at about the eleventh hour came forward and received one denarius each. When the first came, they expected to get more, but they too received one denarius each. They took it, but grumbled at the landowner. "The men who came last" they said "have done only one hour, and you have treated them the same as us, though we have done a heavy day's work in all the heat." He answered one of them and said, "My friend, I am not being unjust to you; did we not agree on one denarius? Take your earnings and go. I choose to pay the last-comer as much as I pay you. Have I no right to do what I like with my own? Why be envious because I am generous?" Thus the last will be first, and the first, last.'

Discussion Questions:

- Why were some of the workers jealous?
- Can you think of a time when you were cross because someone got more than you?
- Can you think of a time when you received more than others?
- How does it make you feel when someone is generous?

Prayer:

God our Father,
May we love You in all things and above all things
and reach the joy You have prepared for us
beyond all our imagining.
We ask this through our Lord Jesus Christ, Your Son.
Amen

Peace and Joy
Anita Knezevic
Principal

School Fees

Changes to Family Levy

We advise that your school fee statement may look a little different next year. You will notice that the Resource Fee has increased and there is no longer a Family Levy as the Family Levy and Resource Fee have merged. In the majority of cases this has little or no impact. For families with 3 or more students there will be a slight increase in the combination of these fees. For 2021 there will be no increase in diocesan tuition fees or the building levy and therefore you will find that the total school fees increase is within the bounds of normal annual increases.

We are here to help. If you would like to have a confidential conversation about any of these matters, please contact Rhonda Shirvington at the school to discuss.

2020 Excursion Levy

As COVID-19 has changed our ability to attend some excursions we have been able to provide incursions for all stages this year. Early Stage 1 and Stage 1 normally attend a farm or zoo experience; instead they will be having the farm visit next week which includes a sausage sizzle. Stage 2 usually visit Nepean Lakes; instead they are having a Science incursion which includes a sausage sizzle. Stage 3 were able to experience their excursion of Teen Ranch just before COVID-19 occurred. Our other whole school events have still been able to occur, for example; Life Education, World of Maths and Music Aviva.

At this point in time we are gathering Risk Assessments for the Swimming Program, Carnival and Bus Transport. We are awaiting NSW Government and CEDP Health Advice whether we will be able to still attend these important excursions. If we can we will however like many things this year safety and health are at the forefront of our decision making. We will communicate this decision as soon as we know.

School Fees Notice

A term's notice (10 school weeks) in writing must be given to the principal before the removal of a student or a full term's fees will be payable. The notice can be given any time during term for the next term. One exception is that notice in writing will be accepted at any time during Term 4 in relation to the following year's enrolment, that is, the notice period of 10 school weeks will be waived in this circumstance.

The requirement for a term's notice (10 school weeks) is recognition by the family of the commitment to assist with funding of the School by having their child take a place that could have been offered to another family. Unless the student is present for the August census or the student is able to be replaced mid-year, which is unlikely, the loss of the student will most certainly result in the loss of significant government funding. Thus a term notice provides the school with an opportunity to replace the student within the next term. Special circumstances that would warrant a waiving of this notice, include:

- Moving due to employment transfer
- Sale of house
- The student has been offered full time employment
- The student has been offered an apprenticeship

COVID 19 - School Fees

Many families are concerned about fees in the current environment. There are two links below which explains how fee relief support is available to those experiencing financial hardship as a result of COVID-19. The letter sets out a clear process for parents and carers to receive the help they need. Please note:

- There are multiple ways that families can apply for fee relief, including via an electronic form (Qualtrics), a downloadable PDF and hard copy (available from the school)
- A Fee Relief 'Frequently Asked Questions', as well as a link to electronic form and the downloadable PDF will be placed on the CEDP and school websites
- There is no cut-off date for applications for fee relief at this time.

[COVID - 19 Fee Relief Information](#)

[Fee Relief Request](#)

Awards - Week 7 (Friday 4 September 2020)

Gold Awards

2	Eden BLASZCZYK
2	Jadey LAU
2	Megan BAC
2	Sophia YANG
4	Angela DANIEL
4	Xavier ISAAC
5	Skyla HILL
6B	Audrey SULLIVAN
6B	Joseph EZEKIEL
6B	Joshua CHRISTIAN



Silver Awards

K	Elloise FLOOD
K	Emily WANG
K	Iravan CHOWDHURY
K	Irene HARRIS
K	Jae LIM
K	Naoelle TIPLER
K	Natalie ROZARIO
K	Olivia NKEMKA
K	Rome HILL
1	Anna DISSANAYAKE
1	Janelle ROSARIO
1	Levi FENECH
2	Alyssa MIRUKAJ
2	Brayden WATTS
2	Cindy GUO
2	Eden BLASZCZYK
2	Jadey LAU
2	Knox CURREY
2	Lachlan MCINTOSH
2	Lilah SURENNE
2	Megan BAC
2	Samara COULTON
2	Scarlett PARKES
2	Sophia YANG

Silver Awards

3	Hailey LAU
3	Holly RIGO
3	Joseph HADCHITI
3	Brian NGUYEN
3	Lola GIBBS
3	Rishi RENJU
3	Travis HOWDEN
4	Amisha NAGARETNAM
4	Angela DANIEL
4	Jayden TEUMA
4	Xavier ISAAC
4	Zachary HERRERO
5	Georgia TAYLOR
5	Skyla HILL
6B	Audrey SULLIVAN
6B	Chelsea SHARPE
6B	Harmony CULLEY
6B	Joseph EZEKIEL
6B	Joshua CHRISTIAN
6B	Julian FALZON
6B	Lara WHITE
6B	Nash NEILL
6G	Verity RODRIGUES

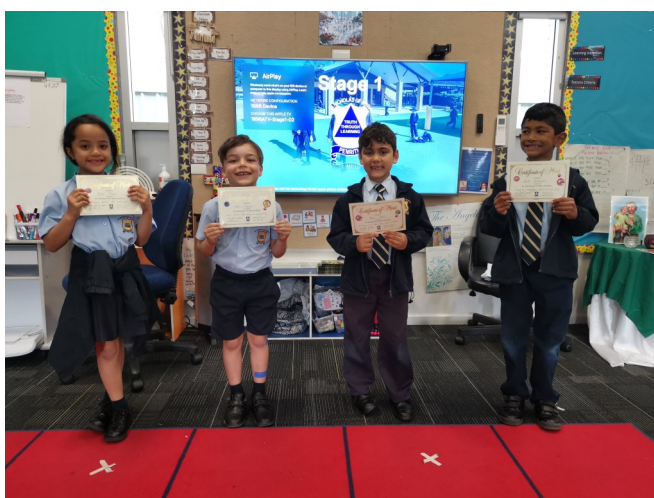
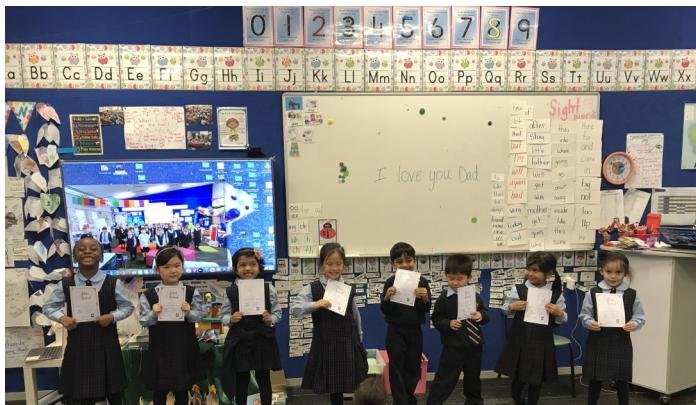


Merit Awards

K	Ella HANNAFORD
K	Isabella TEUMA
K	Kristina ROSARIO
K	Natasha HOWDEN
1	Amos INGEGNERI
1	Henith BELLAMPALLI
1	Janelle ROSARIO
1	Thomas FALZON
2	Knox CURREY
2	Lilah SURENNE
2	Madison HERRERO
2	Scarlett PARKES
3	Amelia FIDLER
3	Grace MEYER
3	Holly RIGO
3	Travis HOWDEN
4	Allanah WALKER
4	Angela DANIEL
4	Leo ALEXANDER
4	Liana TAMER
5	Benjamin DELA PAZ
5	Kalai BEEDLE
5	Mark DANIL
5	Matthew FIDLER
6B	Lachlan PERRIN
6B	Marina BROZ
6B	Nash NEILL
6B	Sarah CANNING
6G	Bonnie RIGO
6G	Hayley TEUMA
6G	Ian GERALDEZ
6G	Savannah ATTARD

**MERIT
AWARD**

Awards - Week 7 (Friday 4 September 2020)



CONGRATULATIONS EARLY STAGE 1 AND STAGE 1!

Awards - Week 7 (Friday 4 September 2020)



CONGRATULATIONS STAGE 2!

Awards - Week 7 (Friday 4 September 2020)



CONGRATULATIONS STAGE 3!

Truth Through Learning

P.B.S.4.L (Positive Behaviour Support for Learning)

PBS4L Mascot Competition

Our PBS4L Mascot competition has closed. Thank you to the students, staff and families who have completed and entered their mascot designs and summaries. We had many entries from families, students, staff; it was really quite inspirational! We met with the Student Leaders, the Student Representative Council (SRC), all Staff and some additional students from K-6 as well to have a voice in discerning the mascots submitted. The students really enjoyed this process and had some great discussions about the different mascots and how they represent our school. Stay tuned for the winning mascot entries!



PBS4L Playground Initiative

This fortnight, Weeks 9 -10, the PBS4L playground focus is: 'I can be safe by walking on the concrete during playtime and when going to my class lines when the bell rings'. Students can earn a double points playground token for their Stage when staff observe this expectation in the playground. The stage with the most tokens at the end of **Week 9** will receive reward time towards an activity of their own choosing for their stage.

General News

Warmer Weather - Transition to Summer Uniform

Thank you to those parents and carers who have sent emails asking in regards to the wearing of summer uniform due to expected warmer weather.

As the weather is unpredictable, we require a transitional approach to school uniform.

Whilst technically we are in winter uniform still, if the weather is going to be hot then as long as the children are in their **full summer uniform this is acceptable**. Another day/s we may have cold rainy days, then their full winter uniform may be more preferable.

The final date for the changeover from winter to summer uniform is **Friday 23 October 2020**. From Monday **26 October** full summer uniform is required.

NEED SOME HELP OR HAVE A QUESTION??

Who Do I Contact?

For general information the ladies in the office can usually help. If they can't they will direct you to the most appropriate staff member.

For classroom-based matters relating to your child's well-being and learning please contact your child's teacher by contacting the school office via email to make an appointment or sending a note. They are in the best position to help you and your child. The next point of contact is Miss Teulan.

After having explored these avenues, if you still require further assistance an appointment can be made with Ms Knezevic.

How can I make an appointment ?

By writing a note to your child's teacher or the relevant staff member or by contacting the ladies in the office who can pass on a message to the relevant staff member for you.



Thank you to all those families who, when dropping off and collecting of children from the '**Kiss and Drive**' zone are adhering to the school procedures making this an easy transition in the movement of children particularly in the afternoons with the staggered finishing times.

Please **DO NOT** block or park across resident's driveways or in the business carpark along Higgins Lane.

There are a number of private car parks belonging to local businesses in the vicinity of the school. It is requested that they are not used for parking in order to pick up children from school. This causes great inconvenience to these businesses.

Essentially, the 'Kiss and Drive' zone allows for only a two minute period where a vehicle can be stationary and children may be dropped off or picked up (according to school procedure). The driver **MUST NOT** leave the vehicle. Some people have been parking in the zone for much greater length of time and getting out of their vehicles to walk children to the entrance gates in the morning. This is inconvenient for other drivers.

We are very fortunate to have a well developed 'Kiss and Drive' zone that operates smoothly when all concerned follow correct procedure.

The procedure is available in the Parent Handbook on our website.

www.stnicholaspenrith.catholic.edu.au/

Nut Awareness

Please be mindful when packing lunches and snacks for your child or sending in store-purchased birthday cupcakes etc that we are a nut aware school.



Religious Education

Holy Communion

Congratulations to all the children who have received the Sacrament of First Holy Communion over the past few weeks. Thanks to their parents and facilitators who have spent time preparing the children for this Sacrament. Thank you to the parents for sending in photos to be included in the newsletter.



New RE Curriculum Update

Parents of our Stage 2 students received an email last week requesting them to complete a short survey. Thank you to all the parents who took time to complete this survey. This ensures that the whole community has a voice in the planning and implementation of the Curriculum. This week the Stage 2 students will also be completing a short survey on their experience of the new curriculum this term.

Learning

Literacy and Numeracy Week - Book Week Parade

In Week 8, St Nicholas of Myra celebrated Literacy and Numeracy Week starting with the Book Parade on Monday which was a whole day event. In stage groups, students participated in various literacy activities such as creating their own wild creature and writing a short story about them, making bookmarks linked to this year's theme and their stage parades which were streamed over Zoom. In the middle session, students and teachers participated in various trivia rounds including trivia based on their teacher's favourite book, music rounds and emoji rounds. In the afternoon session, students participated in drama activities such as reader's theatre, charades and acting out scenes from different books.

Rome (Kindergarten) - I liked dressing up as The Hulk and listening to the stories.

Avaleigh (Stage 1) - My favourite part of the day was the different activities that we got to do. I really enjoyed doing the nursery rhymes trivia. I also liked zooming with our parents for our parade.

Travis (Stage 2) - I like how we got to dress up and show our outfits on Zoom. I liked how we got to show our books and tell everyone what character we were dressed as. I really liked the trivia. It was really fun! The Disney music round was my favourite.

Joseph (Stage 3) - I liked the different personalities and characters people chose. My favourite activity was the trivia because we could come together and collaborate on answers. I liked the whole day. It was a great experience.



Learning

Life Education: Healthy Harold

During Week 8, all students from K-6 attended Life Education. Each stage completed a different learning module. These included:

- *Kindergarten - Harold's Friend Ship - This module focused on how to build friendships, explored safe and unsafe situations and people they can turn to for help.*
- *Years 1 & 2 - Growing Good Friends- This module focused on recognising how physical activity and nutrition contribute to a healthy lifestyle and exploring how positive relationships benefit our health and wellbeing.*
- *Years 3 & 4 - Mind your Medicine- This module focused on developing students' understanding of the safe use of medicines, strategies for managing conflict and exploring how feelings influence the choices we make.*
- *Years 5 & 6 - Respect, Relate and Connect- This module focused on building positive, safe and respectful relationships (online and offline) and strategies to respond to unsafe or disrespectful situations (online and offline).*



This is what some students had to say about their time at Life Education:

Olivia (Kindergarten) - *I liked that Healthy Harold was learning to cook and be healthy. I learnt about how to be a good friend to others.*

Cindy (Stage 1) - *I liked visiting Healthy Harold because I missed him. I learnt that you have to eat healthy a lot and you only eat dessert sometimes.*

Oliver (Stage 2) - *Stage 2 learnt about types of medicines and how and when to use medicines. Some main points we learnt were we should only use medicines when an adult is supervising us and always only use the recommended dose. We also learnt that you shouldn't use different medicines than what the doctor or the pharmacy gives you because using the wrong medicines make you worse. We had a great time learning about medicines and how to use them.*

Maddison (Stage 3) - *I really enjoyed that it was interactive and reinforced the cyber-safety we had been learning about. It also taught me more about how to be cybersafe.*

Nash (Stage 3) - *It gave me some more ideas about how to be cybersafe e.g. not responding to people I don't know on social media. It was fun working in groups and everyone was involved.*



Learning

World of Maths Day

On Monday 14 September, St Nicholas students attended the World of Maths. In stage groups, students completed 17 hands on mathematics activities. During the sessions, students used collaborative skills and strategies to solve some complex mathematical problems on a range of different topics. Students very much enjoyed the activities and showed persistence in solving problems.

Early Stage 1

Kindergarten participated in three rotations where they used scales to see which objects would weigh more, bead kebabs to play maths tug of war and containers to compare their capacity. Kindergarten then played a whole class game of numbers 1 - 20 bingo.



Stage 1

Year 1 - Amos: World of Maths Day was all about solving problems with Maths. The activities were really challenging and some I solved and some I didn't. The best activity was the shadow shape one because it was fun, for example if you picked up a triangle you needed to find the triangle, it was yellow.

Year 2 - Max: The World of Maths was good! I liked it because it had challenging activities that were confusing and made me think. The activities were related to maths in our everyday life. One activity I enjoyed the most was reading the table to find the weather in different places of Australia.



Stage 2

Year 3 - Joey: I completed lots of maths games we worked with partners or in a group with other people involved and helped me work out the question. I also learnt about patterns, some puzzles, different types of numbers solutions. I was also frustrated a little because some math games were really challenging to figure out like the monkeys. I didn't know what to do there for a while so I had to keep trying and figured it out.

Year 4 - Amisha: I liked that the maths was simple to understand. I loved that the games were fun and had an explanation of how to do it. It was very interactive for us and very interesting.

Stage 3 - Ryan: World of Maths was a great learning experience - it had lots of problems to solve and we really had to think. My favourite activity was a puzzle that involved shapes and measuring blocks using a scale.

Stage 3 had a great day at World of Maths Day where they participated in many fun and interactive hands-on activities. The students were split up into groups and had to work together to solve problems collaboratively within their groups to find solutions to 17 new and exciting problems. The students were motivated to solve each of the challenges, acquiring new skills and strategies to problem solve. Overall the students had an enjoyable day and were able to deepen their mathematical thinking and problem solving skills in a fun and interactive environment.



Correspondence

- ☺ Reminder - Literacy and Numeracy Week - Book Character Parade
- ☺ Letter from Very Rev Chris de Souza re new RE Curriculum
- ☺ Stage 2 Incursion - Robotics
- ☺ Kindergarten & Stage 1 Incursion - Farm Day
- ☺ Changes to School Fee Structure 2021

St Nicholas of Myra Parish

326 High St Penrith
4721 2509

Mass Times

Saturday Vigil 6:00pm
Sunday 7:00am, 8:30am, 10:00am & 6:00pm

Weekday Masses:

Monday 9.30am
Tuesday 6:45am, 9.30am
Wednesday 6:45am, 9:30am
Thursday 9:30am
Friday 6:45am, 12:10pm

Advance Notice around End of Year Dates.

In Term 1 Week 9, we notified families about these events dates. Then COVID -19 arrived and changed many events. Below is a reminder of these dates as we move into Term 4. These may be subject to change in relation to the Parish needs and the Parish Priest and the Government's advice specifically in relation to COVID-19. We are still awaiting advice from the Government and CEDP for some of these events; however I did not wish for anyone to not be aware. Once we have confirmation we will inform you as soon as possible.

Term 4 Week 8:

- Monday 30 November to Friday 4 December 2020 - Swim School
- Thursday 3 December 2020 - Christmas Concert

Term 4 Week 9:

- Friday 11 December 2020 - End of Year Mass, End of Year Awards and Year 6 Graduation Dinner

Term 4 Week 10:

- Monday 14 December 2020 - Year 6 Farewell Arch
- Monday 14 December 2020 10:30 - 11:00 am - Transition to new learning spaces and/or stages
- Tuesday 15 December 2020 - Swimming Carnival with Ribbons being awarded at the end of each race.
- LAST DAY for STUDENTS!

Staff Development Days: Wednesday 16, Thursday 17 and Friday 18 December 2020
(no students on site)

Emmaus Catholic College—Enrolments

Emmaus Catholic College continues to take enrolments for 2020/2021.

As we are unable to conduct tours at this time please click the link for a 360° virtual tour of our College:

<https://www.emmauskempscreek.catholic.edu.au/About-Us/Take-a-Virtual-Tour>

If we can be of any assistance please do not hesitate to contact the enrolment officer on 9670 8300.